

## Media Release

**Date: EMBARGOED until 1pm on Tuesday 9<sup>th</sup> July 2024**

### **St Sampson's High School receives good ratings across in the board in Ofsted re-inspection**

---

St Sampson's High School has made huge strides in the last two years and as has received a very positive external inspection report, rating it good across all four categories of the framework.

These are: The Quality of Education; Behaviour and Attitudes; Personal Development and Welfare; and Leadership and Management. Each category receives a grade of either inadequate, requires improvement, good or excellent.

The school had a full re-inspection last month following a disappointing inspection in 2022.

Ofsted's inspection of St Sampson's High found that:

- The school's curriculum has undergone many recent changes, and is ambitious for all pupils and is carefully planned.
- The school has successfully created a calm and purposeful environment for pupils, with high expectations of their behaviour. Pupils know what is expected of them because the school has established clear routines.
- There are an extensive range of activities offered by the school that enrich pupils' lives. Pupils' successes are celebrated.
- Work to improve pupils' literacy is starting to bear fruit. Pupils enjoy reading with their tutors. Younger pupils value the time they have reading with older pupils to improve their fluency.
- Pupils with special educational needs and/or disabilities (SEND) are accurately identified. Staff have a secure knowledge of how to apply suitable strategies to support pupils.
- Leaders have been highly effective in ensuring that their expectations and ways of working are widely understood. Senior leaders are meticulous and thorough in their analysis of all aspects of school life. Staff as a whole are united in their vision to continue driving improvements at the school, so that all pupils receive a good quality of education.

In the section of the report dedicated to areas the school could improve, inspectors identified that some subject leaders do not assure the quality of their areas of responsibility with precision. The school must strengthen its subject leadership. Inspectors also found that

teachers' use of assessment is not fully developed. As a result, pupils' misconceptions sometimes persist or there are gaps in pupils understanding.

Vicky Godley, Principal of St Sampson's High School, said:

'I would like to express my sincere gratitude to all our staff for their dedication and hard work. To our wonderful students, thank you for your commitment and positive attitude. Finally, a huge thank you to all our parents, carers, and the wider local community for your unwavering support throughout this journey. We are incredibly proud of what we have achieved together, and we are excited to continue building upon this success in the future.'

Nick Hynes, Director of Education, said:

'When Ofsted inspected St Sampson's High two years ago, the outcome was disappointing for everyone connected with the school. During the last two years Vicky and her team have worked tirelessly to improve the school, acting swiftly on the areas that were identified and the judgements of this re-inspection are testament of that hard work. We said two years ago that we recognised there needed to be a change in culture at the school and that this doesn't happen overnight. Vicky, her staff, students and parents should be incredibly proud of the steps they have taken together in the last two years.'

Deputy Andrea Dudley-Owen, President of the Committee for Education, Sport & Culture, said:

'On behalf of the Committee I would like to publicly thank and congratulate Vicky and the whole St Sampson's High community follow this inspection outcome. To come from where the school was two years ago, to receive "good" ratings across the board is a significant achievement and one everyone should be rightly proud of. External inspections play such an important role not only in helping provide reassurance about good practice in our settings, but also identifying where issues exist so that we can collectively address them for the benefit of our young people. St Sampson's High is a prime example of that journey.'

The full report can be read at [Inspections - States of Guernsey \(gov.gg\)](https://www.gov.gg/inspections)

**Ends**

**Issued by:** Joel de Woolfson

**E-mail:** [joel.dewoolfson@gov.gg](mailto:joel.dewoolfson@gov.gg)

